

ANA LAURA ARRIETA ZAMUDIO
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EDUCATION

2020-Present

Ph.D. – Linguistics

The University of British Columbia
Student

2017-2019

M.A. – Hispanic Linguistics

Universidad Nacional Autónoma de México

Thesis title: *The expression of definite cardinality in Spanish and San Pablo Güilá Zapotec.*

Supervisors: Dr. Francisco Arellanes Arellanes and Dr. Ana Aguilar Guevara

2012-2016

B.A. – Linguistics

Universidad Autónoma Metropolitana

Thesis title: *Morphological analysis of a narrative in San Pablo Güilá Zapotec: Lazy Juan/Jwâny Plôg.*

Supervisor: Dr. Francisco Arellanes Arellanes

AWARDS

2020

UBC Four Year Doctoral Fellowship

Institution: The University of British Columbia

2020

International Tuition Award

2018

Institution: The University of British Columbia

University Merit Medal. B.A. in Linguistics

Institution: Universidad Autónoma Metropolitana

RESEARCH AND TEACHING INTERESTS

- Semantics and syntax of the underrepresented languages.
- Fieldwork.
- Language typology.
- Language documentation.
- First and second language acquisition.

TEACHING EXPERIENCE

2021

Teaching Assistant

Institution: The University of British Columbia.

Course title: LING 327 Introduction to Semantics.

Undergraduate Level Course.

Instructor: Hotze Rullmann

Role: Review of the course material, grading, and office hours.

2020

Institution: Centro de Investigación y Estudios Superiores en Antropología Social (CIESAS), Mexico.
Course title: Introducción a la Semántica [Introduction to Semantics].
Graduate Level Course.
Instructor: Carol-Rose Little
Role: Review of the course material and tutorials.

2015-2017

Instructor
Institution: Instituto Nacional para la Educación de los Adultos (INEA)
Course title: Comprensión de Lectura en Lengua Adicional al Español (Inglés) [Reading Comprehension in a Language Additional to Spanish (English)].
Undergraduate Level Course.
Role: Teaching different skills for understanding texts in English.

2015

Institution: Instituto Tecnológico de la Gustavo A. Madero II
Course title: Inglés I [English I].
Undergraduate Level Course.
Role: Teaching English for engineering students.

RESEARCH EXPERIENCE

2020-2021

Research Assistant
Institution: The University of British Columbia.
Supervisor: Dr. Lisa Matthewson
Research group: Tense and Aspect in the Pacific. <https://blogs.ubc.ca/taplab/>
Role: Organizing meetings, taking notes and website updates.

2016-2020

Institution: The Ohio State University
Project: Determinants of Quantifier Interpretation in Typical and Atypical Child Language
Supervisor: Dr. John Grinstead
Research group: Language Acquisition Lab. <https://u.osu.edu/langlab/>
Roles: Administration of various test (*Batería de Evaluación de la Lengua Española BELE*, *Test de Inteligencia de Kaufman K-BIT*, *Phonological Awareness Literacy Screening PALS*), to assess typical development and Specific Language Impairment (SLI) children. Design of several experiments to measure the semantic-pragmatic knowledge of indefinite determiners in adults, typically-developing children and children with SLI. Transcription of spontaneous speech and guided speech session using *CLAN*.

ACADEMIC EXPERIENCE

2015-2016

Phonetic transcription
Institution: Instituto Nacional de Lenguas Indígenas (INALI)
Supervisor: Nelson Martínez
Role: Phonetic, phonological and orthographic transcription of Santa María Albarradas Zapotec using *PRAAT* for phonetic analysis.

FIELDWORK

2021

Ktunaxa
Zoom

2016-2021

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San Pablo Güilá Zapotec

Zoom

San Pablo Güilá, Oaxaca, Mexico.

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

Grinstead, J., Ortiz-Ramírez, P., Carreto-Guadarrama, X., Arrieta-Zamudio, A., Pratt, A., Cantú-Sánchez, M., Lefcheck, J. and Melamed, D. (2022). Piecewise Structural Equation Modeling of the Quantity Implicature in Child Language. *Language and Speech*.
doi: <https://doi.org/10.1177/00238309211066086>

NON-PEER REVIEWED PUBLICATIONS

Arrieta-Zamudio, A. (2019). ‘Juan Flojo (Jwâny Plôg). Una narración en zapoteco de San Pablo Güilá. Lazy Juan (Jwâny Plôg). A San Pablo Güilá Zapotec Narrative’. In *Tlalocan. Revista de fuentes para el conocimiento de las culturas indígenas de México. Volumen XXIV*. Mexico City: UNAM, 13-126. Available in
<https://revistas-filologicas.unam.mx/tlalocan/index.php/tl/issue/view/40/showToc>

WORKS SUBMITTED

Arrieta-Zamudio, A. (To appear). ‘Definite Cardinality in San Pablo Güilá Zapotec’. In *Semantics of Under-Represented Languages in the Americas (SULA) Conference Proceedings*.

Arrieta-Zamudio, A. (To appear). ‘Definiteness in San Pablo Güilá Zapotec’. In *Workshop on Structure and Constituency in Languages of the Americas (WSCLA) Conference Proceedings. University of British Columbia Working Papers in Linguistics*. Vancouver: University of British Columbia.

CONFERENCES

PRESENTATIONS

2021

The quantity implicature in child language: Piecewise structural equation Modeling of linguistic and non-linguistic cognitive factors.

Grinstead, J.; Ortiz-Ramírez, P.; Carreto Guadarrama, X.; Arrieta-Zamudio, A.; Pratt, A.; and Cantú-Sánchez, M.

Hispanic Linguistic Symposium (HLS).

Institution: Wake Forest University, USA.

2021

Cognitive and linguistic predictors as constraints of subject personal pronoun expression in monolingual Mexican Spanish-speaking children.

Ortiz-Ramírez, P.; Grinstead, J.; and Arrieta-Zamudio, A.

Hispanic Linguistic Symposium (HLS).

Institution: Wake Forest University, USA.

2021

Probabilistic constraints on subject pronoun use in child Spanish-speakers with SLI.
 Dickinson, K.; Ortiz-Ramírez, P.; Arrieta-Zamudio, A.; Grinstead, J.; and Flores Ávalos, B.
 Hispanic Linguistic Symposium (HLS).
 Institution: Wake Forest University, USA.

2021

Comparing reflexives in San Pablo Güilá Zapotec and San Lucas Quiavini Zapotec.
 37th Annual Northwest Linguistics Conference.
 Institution: The University of British Columbia, Canada.

2020

Probabilistic constraints on overt subject use in child Spanish-speakers with SLI.
 Dickinson, K.; Ortiz-Ramírez, P; Arrieta-Zamudio, A.
 Boston University Conference on Language Development (BUCLD 45th)
 Institution: Boston University, USA.

2019

La expresión de la cardinalidad definida en zapoteco de San Pablo Güilá.
 IX Conference on Indigenous Languages of Latin America (CILLA)
 Institution: University of Texas at Austin, USA.

2019

Los numerales definidos en zapoteco de San Pablo Güilá.
 IV Linguistics Day.
 Institution: Universidad Autónoma de Querétaro, Mexico.

2019

La expresión de la cardinalidad definida en español y en zapoteco de San Pablo Güilá.
 Spring Colloquium.
 Institution: Universidad Nacional Autónoma de México, Mexico.

2019

Definiteness in San Pablo Güilá Zapotec.
 24 Workshop on the Structure and Constituency of the Languages of the Americas (WSCLA).
 Institution: University of Maryland, USA.

2018

La definitud en zapoteco de San Pablo Güilá.
 XV Northwest International Linguistics Meeting.
 Institution: Universidad de Sonora, México.

2018

*La partícula *là* como marca de tópico en zapoteco de San Pablo Güilá.*
 III National Meeting of Linguistics Students UAM-I.
 Institution: Universidad Autónoma Metropolitana, Mexico.

2018

Acercamiento a la expresión de la definitud en zapoteco de San Pablo Güilá.
 Otomanguean and Neighboring Languages Colloquium (COLOV) VIII.
 Antonio Peñafiel. Oaxaca, Mexico.

2017

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Usos locativos de partes del cuerpo en eventos de movimiento en zapoteco de San Pablo Güilá.

Arellanes-Arellanes, F., Arrieta-Zamudio, A.

XIV National Congress of Applied Linguistics. AMLA.

Institution: Universidad de Oriente, Mexico.

POSTERS

2021

Piecewise Structural Equation Modeling of the Quantity Implicature in Child Language.

Grinstead, J.; Ortiz Ramirez, P; Carreto Guadarrama, X.; Arrieta-Zamudio, A.

Praat, A.; Cantú-Sánchez, M.; Lefcheck, J.; and Melamed, D.

Symposium on Research in Child Language Disorders (SRCLD)

Institution: University of Wisconsin, USA.

2020

Predicting scalar implicature interpretations from lexical knowledge.

Grinstead, J.; Pratt, A; Arrieta-Zamudio, A.

Boston University Conference on Language Development (BUCLD 45th)

Institution: Boston University, USA.

2020

Definite cardinality in San Pablo Güilá Zapotec.

Semantics of Under-represented Languages in the Americas (SULA 11),

Institution: Universidad Nacional Autónoma de México and El Colegio de México, Mexico.

2019

Simultaneous vs. Consecutive Actions and Implicature.

Pratt, A.; Grinstead, J.; Ortiz-Ramirez, P.; Arrieta-Zamudio, A.; Cantú-Sánchez, M.; Carreto-Guadarrama, X., & Flores-Avalos, B.

Boston University Conference on Language Development (BUCLD 44th)

Institution: Boston University, USA.

2018

Pragmatic Implicatures and the Question Under Discussion.

Grinstead, J., Padilla-Reyes R., Cantú-Sánchez, M., Flores-Ávalos, B., Pratt, A., Ortiz-Ramirez, P., Arrieta-Zamudio, A., Carreto-Guadarrama, X.

Symposium on Research in Child Language Disorders (SRCLD).

Institution: University of Wisconsin, USA.

2018

The relationship between oral language and emergent literacy skills for Spanish-speaking children with and without SLI.

Pratt, A., Grinstead, J., McCauley, R., Ortiz-Ramirez, P., Arrieta-Zamudio, A., Cantú-Sánchez, M., Carreto-Guadarrama, X.

Symposium on Research in Child Language Disorders (SRCLD).

Institution: University of Wisconsin, USA.

LANGUAGES

- Spanish
Native speaker
- English
First Certificate in English-Grade: C
Test of English as a Foreign Language, Internet-based Test (TOEFL IBT)- Score: 99

- French
Intermediate
Centro de Lenguas Extranjeras, Unidad Santo Tomás, IPN
- San Pablo Güilá Zapotec
Fieldwork for four years
- Ktunaxa
Fieldwork for three months

PARTICIPATION IN PROJECTS

2020-2021

Institution: Universidad Nacional Autónoma de México
 Project: Evidencialidad y epistemicidad en el español. Lenguaje espontáneo
 [Evidentiality and epistemicity in Spanish. Spontaneous language]
 Project number: PAPIIT No. AG400320
 Supervisor: Dr. Ricardo Maldonado Soto

2016-2020

Institution: The Ohio State University
 Project: Determinants of Existential Interpretation in Typical and Atypical Child Spanish
 Project number: National Science Foundation (NSF-1551903)
 Supervisor: Dr. John Grinstead

2015-2016

Institution: Universidad Autónoma Metropolitana
 Project: Corpus conversacional de la Ciudad de México [Conversational Corpus of Mexico City]
 Supervisor: Dr. María Asela Reig Alamillo

2014-2015

Institution: Universidad Autónoma Metropolitana
 Project: Discurso, identidad y marginalidad: México y su relación con la obra de Andrea Camirelli [Discourse, identity and marginality: Mexico and its relationship with the work of Andrea Camirelli]
 Supervisor: Dr. Héctor Muñoz Cruz

COURSES

2021

Instructional Skills Workshop for Grad Students
 Institution: Centre for Teaching, Learning and Technology (CTLT) at the University of British Columbia.

2018

Manejo de herramientas de análisis acústico y estadístico
 [Management of acoustic and statistical analysis tools]
 Institution: Universidad Nacional Autónoma de México.
 By Dr. Christian DiCanio

2018

Definidos débiles [Weak definiteness]
 Institution: Universidad Nacional Autónoma de México.
 By Dr. Ana Aguilar Guevara

2017

Taller de Documentación [Documentation workshop]
 Institution: University of London.
 By SOAS Endangered Languages Documentation Program

2017

R-Brul y el análisis de efectos mixtos en Lingüística
[R-Brul and Mixed Effects Analysis in Linguistics]
Institution: Universidad Nacional Autónoma de México.
By Dr. Jim Michnowicz

2015

La interfaz entre fonética y fonología
[The interface between phonetics and phonology]
Institution: Universidad Nacional Autónoma de México.
By Dr. John Kingston

SKILLS

ELAN, Praat, CLAN, SuperLab 5, MATLAB, PsychoPy, iStopMotion,
Audacity.